

ADVANCED PLACEMENT (AP) CREDIT

Since your test scores are not available to us yet, the schedule that has been included in this packet *may not* reflect AP credit that you have pursued in high school. **AP credit that could affect this schedule includes:**

<u>AP EXAM</u>	<u>SCORE REQUIRED</u>	<u>COURSE IMPACTED</u>
ENGLISH LIT/LANG & COMP	4 or 5	ENG 101, ENG 102, ENG 201
WORLD HISTORY	4 or 5	UGC 111
MICRO/MACROECONOMICS	4 or 5	PSY 101 or SOC 101
ENVIRON SCIENCE	4 or 5	PSY 101 or SOC 101
US/COMPARATIVE GOVT	4 or 5	PSY 101 or SOC 101
HUMAN GEOGRAPHY	3, 4 or 5	PSY 101 or SOC 101
PSYCHOLOGY	4 or 5	PSY 101 or SOC 101
ART HISTORY	4 or 5	MUS 115
STUDIO ART	4 or 5	MUS 115
MUSIC LIT/THEORY	4 or 5	MUS 115
CALCULUS AB	4 or 5	MTH 141
CALCULUS BC	4 or 5 on each	MTH 141 and 142
CHEMISTRY	4 or 5	CHE 107 and 108 if complete CHE 114 lab at UB with "C" grade or better

(For other AP articulations, consult the AP Articulation Table online at <http://tas.buffalo.edu/altexam/apchart.php>.)

If you believe that you achieved the minimum score necessary on an exam that impacts a class in your schedule, you have many options:

- You may utilize this credit to move into the next course in the sequence (for example: MTH 142; see Web-based Are You Ready quiz/reviews at: http://www.math.buffalo.edu/rur_index.html)
- Take the Honors version of Chemistry I (CHE 105). See course description online through: <http://www.eng.buffalo.edu/courses.pdf>
- Add some other course to your schedule to meet another requirement or for the pure enjoyment of it
- Take a lighter course load
- Officially decline this credit once the fall semester starts and still complete UB's course to ensure adequate preparation for future studies and to help establish a solid grade point average. If you have a 4 or 5 on the English AP it is usually to your advantage to drop the ENG 101 or 102 that may be in your schedule and either take a lighter course load or add in some other engineering or general education requirement (perhaps ENG 201). The same advice usually applies to any of the other general education courses (any above except Calculus and Chemistry).

If you would like to discuss these options with an advisor please call the UB Engineering Office of Undergraduate Education at (716) 645-2774, Monday-Friday between 9:30 a.m. and 4:30 p.m. If you know already that you prefer one of the options listed on the attached form, please complete and submit this to us so we can adjust your schedule accordingly. As soon as we can make the necessary adjustments a completely new schedule will be mailed to you (yes, it may mean an entire schedule change).

Request for Fall 2009 Schedule Adjustment on the basis of AP Credit I Expect to Receive

Name: _____ Person #: _____

Address: _____ E-mail: _____

_____ Phone #: _____

Changes to technical courses in my schedule:

- Please register me in MTH 142, College Calculus II instead of MTH 141.
- Please drop me from MTH 141. I wish to take a lighter course load this semester. (not recommended)
- Please register me in CHE 105, Honors Chemistry I instead of CHE 107.
- Please drop me from CHE 107. I wish to take a lighter course load this semester. I realize I will need to complete the CHE 114 lab/rec with "C" grade or better in a future semester.

Changes to general education courses in my schedule:

Please drop me from the following course. I wish to take a lighter course load this semester.

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> ENG 101 | <input type="checkbox"/> UGC 111 | <input type="checkbox"/> PSY 101 |
| <input type="checkbox"/> ENG 102 | <input type="checkbox"/> MUS 115 | <input type="checkbox"/> SOC 101 |

Comments: _____

Return form to: UB Engineering, Office of Undergraduate Education, 410 Bonner Hall, Buffalo, NY 14260

If you have not already done so, please ask The College Board (1-888-CALL-4-AP) to send an official score report to SUNY Center Buffalo SCHOOL CODE 2925 for all exams taken across all years attempted.